

Pain Scales Competency Assessment (Side 1 of 2)

PART 1: ASSESSES THE PRESENCE OF PAIN AND DISPLAYS SYMPATHY

1. Did the learner ask the resident if she or he was having pain?	YES	NO SEE COMMENT	Remind the learner to ask the resident about pain; allow the learner to ask again.
2. Did the learner use language to show empathy for the resident? (For example, "I am sorry you are having pain today," or "Let me try to help you with your pain.")	YES	NO SEE COMMENT	Remind the learner to be sympathetic to resident's who have pain; allow the learner to use one of the example questions listed to demonstrate sympathy.

PART 2: THE 0-10 PAIN SCALE

3. Did the learner accurately determine that this scale was appropriate for the resident?	YES	NO SEE COMMENT	If the learner does not perform this correctly, she or he needs remedial training on this scale.
4. Did the learner explain to the resident that "0" means no pain?	YES	NO SEE COMMENT	If the learner does not explain this correctly, she or he needs remedial training on this scale.
5. Did the learner explain to the resident that "10" was the worst pain she or he could imagine?	YES	NO SEE COMMENT	If the learner does not explain this correctly, she or he needs remedial training on this scale.
6. Did the learner score the resident's answer accurately?	YES	NO SEE COMMENT	If the learner does not record the score given by the resident, she or he needs remedial training on this scale.

PART 3: THE WONG-BAKER FACES SCALE

7. Did the learner use this scale ONLY after the resident could not cooperate with the 0–10 scale?	YES	NO SEE COMMENT	If the learner used the Wong-Baker scale without trying to use the 0 to 10 scale first, she or he needs remedial training on the use of <u>all 3 pain scales</u> .
8. Did the learner accurately determine that this scale was appropriate for the resident?	YES	NO SEE COMMENT	If the learner does not perform this correctly, she or he needs remedial training on this scale.
9. Did the learner point to EACH face and explain it as shown on the form?	YES	NO SEE COMMENT	If the learner does not perform this correctly, she or he needs remedial training on this scale.
10. Did the learner allow the resident to choose the face?	YES	NO SEE COMMENT	If the learner does not perform this correctly, she or he needs remedial training on this scale.
11. Did the learner score the resident's answer accurately?	YES	NO SEE COMMENT	If the learner does not perform this correctly, she or he needs remedial training on this scale.

PART 4: THE NONE-MILD-MODERATE-SEVERE PAIN SCALE

12. Did the learner use this scale ONLY after the resident could not cooperate with the 0–10 scale or the Wong-Baker scale?	YES	NO SEE COMMENT	If the learner used the none-mild-moderate-severe scale without trying to use the other scales first, she or he needs remedial training on the use of <u>all 3 pain scales</u> .
13. Did the learner correctly ask the resident if she or he had mild (or a little bit) – moderate (or a medium amount) – or severe (a lot of) pain?	YES	NO SEE COMMENT	If the learner asks the questions incorrectly, she or he needs remedial training on this scale.
14. Did the learner record the resident's answer accurately?	YES	NO SEE COMMENT	If the learner does not record the resident's response correctly, she or he needs remedial training on this scale.

SUPERVISOR/TEACHER SCORE

The learner demonstrated competency in:	Part 1: <input type="checkbox"/>	Check if competency met
	Part 2: <input type="checkbox"/>	Check if competency met
	Part 3: <input type="checkbox"/>	Check if competency met
	Part 4: <input type="checkbox"/>	Check if competency met

Pain Scales Competency Assessment (Side 2 of 2)

Date: _____

Learner Name: _____

Supervisor/Teacher Name: _____

Supervisor/Teacher Comments and Recommendations (use space below):